The Institution of Engineers Malaysia (IEM) awarded Mr. Sunny Lee Chung Sun with the prestigious Gold Medal, which is conferred to top graduates from schools with programmes accredited by the Engineering Accreditation Council. Lee Chung Sun completed a Mechanical Engineering (Honours) degree at Taylor’s University and during his undergraduate years, he was very active in student projects, including being the leader of Taylor’s Racing Team (TRT). He currently pursues his Master degree at Taylor’s University.
Welcoming Guests from Universities Worldwide

Professor Henk Eijkman, Dean of Academic Excellence & Innovation of Annasahheb Danga College of Engineering & Technology, India (second from left), met the faculty members of Taylor’s School of Engineering to discuss on the conducting a research writing workshop and was also invited to be a collaborator of the Engineering Education Lab (EEL) research group.

09 Apr

Associate Professor Richard Buckland and Mr. Adam Brimo, founder of Open Learning, visited Taylor’s University School of Engineering (SOE) to explore the latest developments in the area of Massive Online Open Courses (MOOCs) as Taylor’s SOE was the first school in Malaysia to offer MOOC on Open Learning platform in March 2013. Taylor’s is working on maintaining its national leadership in the area of MOOCs by extending the collaboration with Open Learning beyond SOE and into other schools of the University.

10 Apr

Professor John Dell, Dean of Engineering at the University of Western Australia (UWA) (right), met Professor Dr. Mushtak Al-Atabi to explore on the latest innovations in engineering education and methods to promote systematic thinking among engineering graduates.

15-19 Apr

Associate Professor Richard Buckland and Mr. Adam Brimo, founder of Open Learning, visited Taylor’s University School of Engineering (SOE) to explore the latest developments in the area of Massive Online Open Courses (MOOCs) as Taylor’s SOE was the first school in Malaysia to offer MOOC on Open Learning platform in March 2013. Taylor’s is working on maintaining its national leadership in the area of MOOCs by extending the collaboration with Open Learning beyond SOE and into other schools of the University.
Professor Dev Ranmuthugala, Director, National Centre for Ports and Shipping of the Australian Maritime College (AMC) of University of Tasmania (right), visited Taylor’s School of Engineering (SOE) to explore opportunities to run joint research programmes, including short time placement of Taylor’s postgraduate students at the AMC.

Professor Nigel Weatherill, Vice-Chancellor, and Professor Peter Byers, Pro Vice Chancellor (Education) of Liverpool John Moores University (LJMU) visited Taylor’s University to discuss on possibilities to jointly offer Massive Open Online Courses (MOOCs), industrial placement of students in the UK and Malaysia as well as joint research and staff development programmes. The visitors toured the university facilities and were impressed with the level of development and commitment that Taylor’s had put in to improve the quality of students’ learning experience on campus.

“"The Secret of Active Learning"”

Associate Professor Richard Buckland is one of the world’s leading experts of Active Learning. His online lectures have been watched by millions all over the world. As part of the continuous professional development opportunities provided by Taylor’s University to enhance the teaching effectiveness of its academic staff, Associate Professor Richard was invited to share the secrets of engaging students especially in large classes and in online courses. The academic staff at Taylor’s University found the talk to be an eye opener and truly inspiring.
Three auditors from MQA - Dr. Mohd Azman Hashim @ Ismail from Universiti Sains Islam Malaysia, Puan Lim Peng Peng and Puan Nor Izumee Ramli conducted an extensive audit on the Taylor’s Foundation in Engineering programme for two days. The panel of auditors was impressed with the various innovative measures used to facilitate teaching and learning in the programme and the state-of-the-art facilities that Taylor’s University offers for a holistic learning experience.

Some of the key strengths of the Taylor’s FiE programme include:

- A strong focus on engineering as students gain exposure to the fundamental understanding of the engineering industry with subjects like Engineering, Civilisation & Future of Mankind; and Engineering Design & Innovation,

- Revolutionary teaching through the iPad, students use iPads to access the latest learning tools such as iBooks and electronic study materials that have been specially developed by the School.

- A swift yet efficient transition from theory to practice as students are exposed to cutting-edge knowledge and relevant industry concepts taught by Chartered and Professional Engineers.

- Cognitive skills are nurtured through project-based learning, which constitutes a hands-on approach that is effective and interactive. Students are introduced to CDIO™ framework that stresses on the whole product life cycle,

- A balanced learning environment with the opportunity to acquire and demonstrate discipline-specific knowledge, cognitive capabilities and soft skills.

- Balanced assessment method, whereby 50% of the evaluation is allocated to various continuous assessments such as quizzes, class tests, projects, oral presentations and laboratory practical reports while the remaining 50% to the final exam,

- Conducive learning environment, which provides same access to the University’s facilities as undergraduate and postgraduate students, and able to contribute equally to the campus community

- Enhanced Foundation Learning Experience (FLE) initiatives, such as motivational talks, which provide students the much-needed support to adjust to university life and excel in academic and extra-curricular activities.

The programme aced the audit and successfully obtained full accreditation by MQA on 27th February 2014.