POST-GRADUATE CERTIFICATE IN TEACHING AND LEARNING

An additional qualification in just a year for a second career option.
At Taylor’s School of Education, you get an education with a difference. You will become part of the rich tradition of the Taylor’s Education Group, which has provided world class education since 1969. You will enjoy teaching and learning environments that draw their strength from a network of renowned international and private schools.

With us, you will experience an exciting and challenging learning journey grounded in sound educational fundamentals. The journey traverses elements of the real and virtual dimensions of learning. Our School of Education will inspire you to commit to a vocation that is enriching, empowering and enlightening.
WHY CHOOSE THIS PROGRAMME

An innovatively designed programme that prepares you for a second career option, which meets the demands of today’s competitive working environment.

1. Competency and practice driven module:
   - 60% practical, 40% theory

2. Perfect for working adults
   - Evening classes and consultation are available
   - Majority of the classes can be done online
   - Current works in teaching or training are accepted as practicum**

3. Employment opportunity by Taylor’s Schools to teach at primary and secondary levels as well as higher education level at Taylor’s College**

4. Prepares you to teach in Early Childhood Care, Primary, Secondary and Tertiary Education in private and international schools**

5. Masters and PhD graduates who wish to teach in universities will be supervised by subject matter specialists**

6. Students can participate in Google Apps For Educators and get recognised as Google Certified Educators

7. Benchmarked against International Professional Standards of Teaching

8. Seamless collaborative learning with the use of technology

9. Facilitated by highly qualified and experienced lecturers

10. The programme is based on specific discipline knowledge which include Mathematics, Science, Social Studies, English, Early Childhood.

**Terms & Conditions Apply

WHO SHOULD APPLY

- Students with Bachelor degrees
- Teachers, lecturers and trainers from educational institutions who require formal teaching qualification
- Working adults who are interested in a second career option in teaching and learning

PROGRAMME STRUCTURE

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
<th>PRACTICUM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core modules</td>
<td>Online supervised learning areas that prepare students on their prospective subject and level (Eg: Biology Secondary / English Primary)</td>
<td>Mentored and supervised in real classroom setting</td>
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<tr>
<td>- Curriculum, Foundations, Theory and Practice</td>
<td>- Applied Curriculum Development and Management</td>
<td>- Professional Practice in Higher Education</td>
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<tr>
<td>- Principles of Teaching and Learning</td>
<td>- Teaching and Learning in Practice</td>
<td>- Professional Practice in Education</td>
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<tr>
<td>- Principles and Practice of Assessment</td>
<td>- Assessment in Practice</td>
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CHOICE OF ELECTIVES

- Educational Disadvantage
- Intercultural Education
- The Moral Dimension of Teaching
- Google Educator
- Literature in the Classroom
- Trends in Assessment
- Human Rights Education
- Teaching 21st Century Learners
- Young Adult Literature
ENTRY REQUIREMENTS

- Bachelor’s degree with min. CGPA 2.50, recognised by the Malaysian or National Government. Choice of specialisations must be approved by the School OR
- Bachelor’s degree with CGPA between 2.00 to 2.50, recognised by the Malaysian or National Government AND a minimum 5 years related work experience OR
- Any other equivalent qualification recognised by the Malaysian Government
- All eligible candidates are required to pass a selection interview for admission into programme

Note:
It is advisable that all students registering for the Postgraduate Certificate in Teaching and Learning (PGCTL) programme must be teaching in an institution or have access to learners in a classroom-like situation. As the PGCTL programme has a practicum module, the students will be observed teaching a group of students and will be assessed based on their teaching. Students may contact the Head of School or the Programme Director for advice.

ENGLISH REQUIREMENTS

You must include supporting evidence of your English language proficiency if your first language is not English, or if your undergraduate degree was not taught entirely in the English language. The supporting evidence can be fulfilled in one of the following forms based on the approved English requirement by Taylor’s University Senate.

- IELTS: Overall band 6.5
- TOEFL: iBT 88
- MUET: Band 5
- TAYLOR’S EET: Overall Score 6.5
- TAYLOR’S IEN: Level 2-Grade B+
- OTHERS: Completed Bachelor’s or Master’s degree that was conducted entirely in English

INTAKES

- February
- June
- September

This publication contains information, which is current as of October 2017. Changes in circumstances after this date may impact upon the accuracy or timeliness of the information. Taylor’s University does its best to ensure that the information contained herein is accurate, but reserves the right to change any information described here without notice. Readers are responsible for verifying information that pertains to them by contacting the university.