EDUCATION
Taylor’s University

Since its inception, Taylor’s has continuously provided excellent services for its students in terms of diverse study options, relevant curriculum and teaching methods, ongoing partnerships with leading universities worldwide, strong industry linkages, up-to-date facilities and well-equipped campuses. Taylor’s University offers a myriad of courses in tertiary education, from diploma, to degree, post-graduate and professional programmes. Students can choose to enroll in courses encompassing fields such as Medicine, Pharmacy, Biosciences, Architecture, Computer Science, Engineering, Quantity Surveying, Law, Business, Communications, Design, Psychology, Hospitality, Tourism and Culinary Arts.

The quality of the undergraduate teaching and learning at Taylor’s was acknowledged when it garnered a ‘Tier 5: Excellent’ rating in the Rating System for Malaysian Higher Education (SETARA) by the Ministry of Higher Education Malaysia in all four audit exercises. Taylor’s University is ranked at no. 4 in the World in the graduate employment rate indicator under the QS Graduate Employability Rankings 2019; ranked at no. 135 in Asia in the QS Asia University Rankings 2019, and listed in the top 1 percent of universities in Asia. Taylor’s University was also awarded 5-Star rating in five (5) categories of the QS Stars Rating. Taylor’s University was also recognised as the number 21 university in the world for Hospitality & Leisure Management by QS World University Rankings by Subject 2018. Taylor’s was listed in the top 2% universities in the world by QS World University Rankings. These achievements are important milestones for Taylor’s, in line with its aim of becoming one of Asia’s leading universities.

Taylor’s has received numerous recognitions locally and internationally from professional bodies such as the CDIO Initiative (Conceiving, Designing, Implementing, Operating), National Academy of Engineering in the USA and the Royal Institution of Chartered Surveyors (RICS) to name a few.

Taylor’s continues to play a strong role in developing Malaysia’s human resource capital, and boasts a 100,000-strong alumnus, many of whom have become leaders in their respective fields.
Awards

QS Stars Rated for Excellence & University Ranking By Region

Putra Brand Gold Awards

Performance Rating by Ministry of Higher Education

Reader's Digest Trusted Brand Gold Awards

2018

- 135th university in Asia in the 2019 QS Asia University ranking
- 4th best university and Asia's best for the graduate employment rate indicator in the 2019 QS Graduate Employability Rankings
- Placed in the 216th rank for employer reputation indicator in the 2019 QS World University Rankings results
- Top 21 ranking in the QS World Subject Rankings for Hospitality & Leisure
- Awarded 5-Star in five (5) categories of the QS Stars Rating
- Gold Award in the 'Education & Learning' category for the 9th consecutive year in Putra Brand Awards
- Gold Award in the 'Private University/College' category for the 8th consecutive year in the annual Reader's Digest Trusted Brand Awards

2017

- Top 150 universities in Asia in the QS Asia Ranking
- Awarded 5-Star rating in five (5) categories of the QS Stars Rating
- Gold Award in the 'Education & Learning' category for the 8th consecutive year in Putra Brand Awards
- Gold Award in the 'Private University/College' category for the 7th consecutive year in the annual Reader’s Digest Trusted Brands Award

2016

- Top 200 universities in Asia in the QS Asia Ranking
- Awarded 5-Star rating in five (5) categories of the QS Stars Rating
- Gold Award in the 'Education & Learning' category for the 7th consecutive year in Putra Brand Awards
- Gold Award in the 'Private University/College' category for the 6th consecutive year in the annual Reader’s Digest Trusted Brands Award
Taylor’s University is a world-class international university which aims to provide its students with outstanding teaching and cutting edge learning facilities.

Our objective is to produce successful graduates who are first choice for leading employers. We also help our students to graduate with the ambition and entrepreneurial skills to establish their own successful businesses. Work experience gained through internship is an integral part of many of our programmes.

Taylor’s University has a strong international outlook based on its international faculty and students which come from all parts of the world. The international community at Taylor’s is something the University is proud of and intends to continue to develop in order to ensure that our graduates are prepared for the modern international workplace.

Research and enterprise are rising ever higher on the Taylor’s University agenda. Developing international-class research and expertise will further raise the reputation and standing of the University and the value of the degrees held by new graduates and alumni.

If you are thinking of becoming a student at Taylor’s University, my colleagues look forward to answering any question you may have and we look forward to your visit to our Lakeside Campus in Subang Jaya.

Sincerely,
Professor Michael Driscoll
Vice Chancellor and President
of Taylor’s University
Research & Innovation

Taylor’s University has a firm footing in research and innovation as we believe these efforts can contribute towards knowledge building as well as assist in the development of the industry and society at large. As a University centred on research and innovation initiatives, we adopt a progressive outlook, embedding research components throughout our programmes and encouraging them at various levels in each faculty. Our students and faculty members engage extensively in “applied research”, which enhances the body of knowledge and creates a direct impact on real world applications. All academic staff appointed at the degree level actively undertake research within the institution or in collaboration with industries or universities, either foreign or local. This research work shapes the creation and dissemination of new knowledge, feeding into the practical application of that knowledge, and ultimately informs and enhances teaching at Taylor’s.
Teaching and Learning Support

TED complements the work of academic staff to create excellence in teaching through practice, development, and innovation. We offer workshops and seminars that address a range of timely topics associated with teaching, learning and technology in higher education to enhance teaching capability and learning engagement.

The name ‘academy’ reflects our core purpose as a unit which primarily promotes ‘learning how to teach with technology’. Hence, eLA’s task is to help our academic staff effectively and meaningfully implement the use of technology in transforming the learning journey of the students, and hence enable them to learn in a collaborative, self-directed and personalised manner, anytime and anywhere.

The Student Success Centre (SSC) assists students as they adjust to university studies. SSC offers intervention for students via a blend of workshops, personalised 1-2-1 consultations and peer support services to provide learning opportunities throughout the students’ journey towards academic success.

SAC spearheads Taylor’s University’s commitment to holistic education by providing a platform for students to obtain formal recognition for their extracurricular involvement through the 2nd Transcript and the SHINE Award. Besides running workshops to equip students with soft skills that will prepare them for the workplace, SAC also creates opportunities for students to engage in experiential activities outside of the classroom.
A Different Perspective to Education

Taylor’s School of Education (SOED) adopts a holistic education system, aiming to be a world-class teacher training institution by developing competent and qualified educators who can further inspire future generations. With opportunity to teach in private international schools locally and internationally, we are the only private university offering a degree for primary education in private and international schools worldwide.

Did You Know?

1. We are the only private university in Malaysia offering primary education.

2. Over the past 25 years, the number of international schools globally has increased by 603%.
   Source: Independent Education Today

3. Malaysia is listed as the Top 3 country with the most international schools in Southeast Asia.
   Source: ISO Research LTD

4. Since January 2006, Asia has experienced growth of 3,000 schools, accountable for 53% of all international schools worldwide.
   Source: Expatica.com
Why Education at Taylor’s?

**TAYLOR’S WORLD-CLASS TEACHER’S PROGRAMME**
This is the first teacher development programme of its kind in Malaysia, aiming to raise the standards of teaching in the country.

**UNIQUE PRIVATE AND INTERNATIONAL SCHOOL PLACEMENTS**
Hands-on training at Taylor’s prestigious 5-star Private and International Schools and first priority job placement upon graduation.

**GLOBAL AND LOCAL EDUCATION**
Our students are prepped with skillsets required to teach and manage in private, international and government schools via a combination of the National Curriculum of England and Wales through the International Primary Curriculum (IPC) and the Malaysian Primary Schools Standards Curriculum (KSSR).

**INTERNATIONAL EXPERIENCE**
Teach in private and international schools worldwide through our Assistant Language Teachers (ALT) Programme and Collaborative International Pair Placement.

**COLLABORATION WITH GOOGLE**
We are among the TOP 5 institutions in the world to partner with Google as an education partner.

Did You Know?
Since January 2006, Asia has experienced growth of 3,000 schools, accountable for 53% of all international schools worldwide. Source: Expatica.com

Malaysia is listed as the Top 3 country with the most international schools in Southeast Asia. Source: ISO Research LTD

Over the past 25 years, the number of international schools globally has increased by 603%. Source: Independent Education Today

We are the only private university in Malaysia offering primary education. TOP 3
Taylor’s World-Class Teachers Programme (TWCTP)

Today, international school teachers are highly sought after. Realise your potential with our expansive Teaching Practicum, experiencing its complexities while being exposed to the classroom environment. TWCTP is the first of its kind in Malaysia, aimed at raising teaching standards by seeking out the right candidates aspiring to be educators.

Our uniquely designed modules introduce different teaching methods, allowing our students to deliver their classes more effectively. Student learning experiences include community projects and reflective learning.

Putting Theory Into Practice
Students are exposed to practical teaching experience within a school system, enabling them to put into practice the various theories they have learned during their programme. They will design, critique their lesson plans and teaching material, and gain practical experience in presenting their materials in a classroom setting.

Classroom Management
Students will focus on classroom management as part of their professional practice through exploring the interactions during a lesson, ways to encourage good behaviour in the classroom, ways to establish rules and routines, as well as how supportive learning environments are established.

Reflective Practice
As future educators, students are encouraged to learn from experience, specifically to understand how to use their knowledge in practical situations and how they can combine practice and learning more effectively.

Our Affiliated Schools
Taylor’s International School offers a global learning experience based on the British curriculum, leading to excellence in IGCSE qualifications, as well as grounding in Eastern values.

Garden International School (GIS) is the largest private, co-educational, international school in Malaysia and is accredited by the Council of International Schools (CIS).

The Australian International School Malaysia (AISM) is the first and only International School in Malaysia offering an Australian Curriculum, delivered by Australian teachers, and following the Australian school year.

NEXUS International School Putrajaya has a team of highly qualified international educators, delivering well-balanced curricula based on the best standards and practices used around the world.

*Our pioneer graduates achieved an impressive 100% employment rate.
Unique Private and International School Placements

Our students have the opportunity to undergo placement at any one of the reputable schools as well as having priority in securing a job placement* within the network of Taylor’s Schools.

Facilitated and guided by experienced lecturers, our students are taught to see the connections between educational theories and classroom practice and address the theory-practice gap, building their confidence in teaching. The experience of teaching in schools reinforces and supports the educational theories and classroom practice.

### Our Affiliated Schools

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</table>

*Our pioneer graduates achieved an impressive 100% employment rate.*
Global and Local Education

Students enjoy the best of both worlds as we introduce both local and international curricular covering:

- National Curriculum of England and Wales through the International Primary Curriculum (IPC)
- Malaysian Primary Schools Standards Curriculum (KSSR)

IPC Learning Process

IPC is a comprehensive, thematic and creative curriculum with a clear process of learning and with specific learning goals for every subject, to cultivate international mindedness and personal learning.

UNIT OF WORK

Entry Point

Exit Point

Knowledge Harvest

Subject Recording Activities

The Big Picture Explaining the Theme

Subject Research Activities

The School brings together various educationists from all over the world to network as well as share ideas, research findings, practices and conduct workshops that enrich all teachers to suit their respective learners and curriculum.

We have established close collaboration with a set of advisors known as the International Education Expert Panel (IEEP), consisting of industry advisors from Finland, Denmark, Australia, Singapore and Malaysia, playing a crucial role in strengthening the School’s programmes and enhancing our visibility and reputation across borders.

The IEEP advisors include:

- Prof. Emeritus Rahman Aroff, Universiti Putra Malaysia
- Prof. Dr. Fred Dervin, University of Helsinki, Finland
- Prof. Anne Chapman, University of Western Australia
- Assoc. Prof. Dr. Daniel Tan, Nanyang Technological University, Singapore
- Dr. Paul Gruba, The University of Melbourne, Australia
- Dr. Rosie Martin, Taylor’s Education Group, Malaysia
International Conferences on Teaching and Learning

The School brings together various educationists from all over the world to network as well as share ideas, research findings, practices and conduct workshops that enrich all teachers to suit their respective learners and curriculum.

- **School Education in Finland**  
  Prof. Dr. Fred Dervin  
  University of Helsinki, Finland

- **Competence Goal-Driven Education in School and Teacher Education**  
  Prof. Dr. Jens Rasmussen  
  Aarhus University, Denmark

- **Utilising ICT in Transforming Teaching for Engaging and Interactive Learning: Deriving Critical Practices from Research**  
  Assoc. Prof. Dr. Muhammad Kamarul Kabilan  
  Universiti Sains Malaysia

- **Values Education and the Malaysia Education Blueprint**  
  Prof. Emeritus Dr. Abdul Rahman Mohd Aroff  
  Universiti Putra Malaysia

- **Technology for Students – Building a Sustainable 1:1 Learning Environment**  
  Ian Pittman  
  The International School @ Parkcity

- **Social Learning: Participative, Collaborative & Sustainable**  
  Assoc. Prof. Daniel Tan Tiong Hok  
  Nanyang Technological University, Singapore

International Education Expert Panel (IEEP)

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- Dr. Paul Gruba, The University of Melbourne, Australia
- Dr. Rosie Martin, Taylor’s Education Group, Malaysia
Testimonials

**Philip Gan Chee Keat**
*Master of Teaching & Learning*

My mentor has a diverse international background in teaching. He was able to give me a global perspective of how different teaching methods can actually be applied in the local context here in Malaysia.

**Kavitha a/p Sukumaran**
*Master of Teaching & Learning*

What I like most about this programme is that it really challenges me to use technology. The best part is that I now use the technology I learned in my own course to make my students learn better.

**Mr. Peter Wells**
*Principal of Taylor’s International School, Kuala Lumpur*

For Taylor’s International School to work with SOED, in developing the future teachers (and leaders) of Taylor’s schools, truly establishes a partnership focused on what is really important in schools: great learning.

**Nur Ili Shazwani**
*Master of Teaching & Learning*

It was only when I started this programme I became more critical towards myself as well as towards what I’m doing in the classroom.
Reference List

- International Primary Curriculum
  www.greatlearning.com/ipc

- Ministry of Education Malaysia
  www.moe.gov.my

- Teach for Malaysia
  www.teachformalaysia.org

- Teach. Learn. Share TESL Malaysia
  www.teslmalaysia.com

- The Malaysian Association for Education
  www.mae-malaysia.com

- Malaysian English Language Teaching Association
  www.melta.org.my

- National Curriculum of England and Wales
  www.education.gov.uk

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EDUCATION

Bachelor of Education (Hons)
EDUCATION PATHWAY

SPM / IGCSE / O Level / Equivalent

Foundation in Arts
1 Year

STPM / UEC / A Levels / SAM / SACE / CPU / IB /Equivalent
1-2 Years

Bachelor of Education (Hons)
Minimum 3 Years with Practicum

Master of Teaching & Learning

Doctor of Philosophy (Education)

*Postgraduate Certificate in Teaching & Learning

Note: *All eligible candidates are required to pass a selection interview for admission into programme.
This programme instills sound practical and professional knowledge, skills and predispositions of primary school teaching based on a philosophical, theoretical and conceptual understanding of primary education.

**Primary Core**

**Common Core**
- Philosophy and Curriculum Design
- Education, School and Society
- Teaching and Managing Diverse Learners in the Classroom
- Learning, Assessment and Feedback
- New Pedagogies – Digital Tools and Resources
- The Reflective Practitioner: Teachers Investigate Their Work
- Action Research Project
- Practicum
  - Professional Practice 1 (PP1)
  - Professional Practice 2 (PP2)
  - Theory into Practice

**Option 1: Primary Education**
- Teaching Language Arts
- Teaching Primary School
- English Language
- Language Use and Society
- Number & Algebra
- Measurement & Geometry
- Statistics
- Science - Systems and Cycles
- Science - Energy and Interactions
- Nature of Science

**Option 2: Biology & Chemistry**
- Principles of Life Sciences
- Principle of Genetics
- Biodiversity and Conservation
- Human Anatomy and Physiology
- General Chemistry 1
- General Chemistry 2
- Principles of Organic Chemistry
- Nature of Science
- Signature Pedagogies & Issues in Teaching

**Option 3: Mathematics & Physics**
- Statistics 1
- Calculus
- Advanced Calculus
- Fundamentals of Linear Algebra
- Physics 1
- Physics 2
- Engineering Statics
- Nature of Science
- Signature Pedagogies & Issues in Teaching

**Option 4: Business & Economics**
- Introduction to Accounting
- Microeconomics
- Macroeconomics
- Introduction to Finance
- Introduction to Management
- Organisational Behaviour
- Signature Pedagogies & Issues in Teaching

**Option 5: Teaching of English**
- Language, Culture & Society
- Introduction to Linguistics
- Critical Reading & Thinking Skills
- Sounds of Language
- Creative Writing
- Introduction to Literature
- Language & Discourse
- Teaching Language Skills
- Signature Pedagogies & Issues in Teaching

**University Core**

- Community Service Initiative
- Hubungan Etnik / Malaysian Studies 3
- Life Skills for Success and Well-Being
- Millennials in Malaysia: Team Dynamics and Relationship Management
- Tamadun Islam dan Tamadun Asia / Bahasa Melayu Komunikasi 2

*Students are requested to take Bahasa Kebangsaan A if they do not obtain a Credit for Bahasa Malaysia in SPM.

**Complementary Studies**

Choose ONE (1) of the below packages:

**Minor**

Choose any Minor package* offered by Taylor’s University. Refer to the Complementary Study Guide for the list of Minor packages.

**Free Electives**

Choose any TWO (2) free electives* offered by Taylor’s University. Refer to the Complementary Study Guide for the list of Free Electives.

**Second Major**

Choose any Second Major package* offered by Taylor’s University. Refer to the Complementary Study Guide for the list of Second Major packages.

*Subject to availability
*Meet min. module pre & co-requisite

**Note:**
- Primary Core + University Core + Minor = Min. 3 Years (120 Credit Hours)
- Primary Core + University Core + Second Major = Min. 3.5 Years (148 Credit Hours)
- Primary Core + University Core + Free Electives = Min. 3 Years (120 Credit Hours)
This programme instills sound practical and professional knowledge, skills and predispositions of primary school teaching based on a philosophical, theoretical and conceptual understanding of primary education.

3-Year Programme
INTAKE: MARCH & AUGUST
BACHELOR OF EDUCATION (HONS)
KPT/JPS (N/144/6/0005) (MQA/PA2073) 02/18

Primary Core

• Community Service Initiative
• Hubungan Etnik / Malaysian Studies 3
• Life Skills for Success and Well-Being
• Millennials in Malaysia: Team Dynamics and Relationship Management
• Tamadun Islam dan Tamadun Asia / Bahasa Melayu Komunikasi 2
*Students are requested to take Bahasa Kebangsaan A if they do not obtain a Credit for Bahasa Malaysia in SPM.

Minor
Choose ONE (1) of the below packages:
Choose any Minor package* offered by Taylor's University.
Refer to the Complementary Study Guide for the list of Minor packages.

Free Elective Modules
Choose any TWO (2) free electives* offered by Taylor's University.
Refer to the Complementary Study Guide for the list of Free Electives.
*Subject to availability *Meet min. module pre & co-requisite

Common Core

• Philosophy and Curriculum Design
• Education, School and Society
• Teaching and Managing Diverse Learners in the Classroom
• Learning, Assessment and Feedback
• New Pedagogies – Digital Tools and Resources
• The Reflective Practitioner: Teachers Investigate Their Work
• Action Research Project
• Practicum - Professional Practice 1 (PP1)
• Professional Practice 2 (PP2)
• Theory into Practice

Specialisation
Option 1: Primary Education
• Teaching Language Arts
• Teaching Primary School
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• Number & Algebra
• Measurement & Geometry
• Statistics
• Science - Systems and Cycles
• Science - Energy and Interactions
• Nature of Science

Option 2: Biology & Chemistry
• Principles of Life Sciences
• Principle of Genetics
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• Fundamentals of Linear Algebra
• Physics 1
• Physics 2
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Option 4: Business & Economics
• Introduction to Accounting
• Microeconomics
• Macroeconomics
• Introduction to Finance
• Introduction to Management
• Organisational Behaviour
• Signature Pedagogies & Issues in Teaching
• Choose 2:
• Introduction to International Business
• Leadership and Change Management
• Business Ethics and Values
• International Economic Theory and Policy
• Personal Financial Planning

Option 5: Teaching of English
• Language, Culture & Society
• Introduction to Linguistics
• Critical Reading & Thinking Skills
• Sounds of Language
• Creative Writing
• Introduction to Literature
• Language & Discourse
• Teaching Language Skills
• Signature Pedagogies & Issues in Teaching

80 Credit Hours
Second Major
Choose any Second Major package* offered by Taylor's University.
Refer to the Complementary Study Guide for the list of Second Major packages.

12 Credit Hours
Note:
Primary Core + University Core + Minor = Min. 3 Years (120 Credit Hours)
Primary Core + University Core + Second Major = Min. 3.5 Years (148 Credit Hours)
Primary Core + University Core + Free Electives = Min. 3 Years (120 Credit Hours)

Taylor's University, Lakeside Campus
JPT/BPP(D)1000-701/S02(3)/DU023(B)
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E-mail: admissions@taylors.edu.my
www.taylors.edu.my/university

This publication contains information, which is current as of November 2018. Changes in circumstances after this date may impact upon the accuracy or timeliness of the information. Taylor's University does its best to ensure that the information contained herein is accurate, but reserves the right to change any information described in this prospectus without notice. Readers are responsible for verifying information that pertains to them by contacting the university.