Taylor’s University

Since its inception, Taylor’s has continuously provided excellent services for its students in terms of diverse study options, relevant curriculum and teaching methods, ongoing partnerships with leading universities worldwide, strong industry linkages, up-to-date facilities and well-equipped campuses. Taylor’s University offers a myriad of courses in tertiary education, from diploma, to degree, post-graduate and professional programmes. Students can choose to enroll in courses encompassing fields such as Medicine, Pharmacy, Biosciences, Architecture, Computer Science, Engineering, Quantity Surveying, Law, Business, Communications, Design, Psychology, Hospitality, Tourism and Culinary Arts.

The quality of the undergraduate teaching and learning at Taylor’s was acknowledged when it garnered a ‘Tier 5: Excellent’ rating in the Rating System for Malaysian Higher Education (SETARA) by the Ministry of Higher Education Malaysia in all four audit exercises. Taylor’s University is ranked at no. 4 in the World in the graduate employment rate indicator under the QS Graduate Employability Rankings 2019; ranked at no. 135 in Asia in the QS Asia University Rankings 2019, and listed in the top 1 percent of universities in Asia. Taylor’s University was also awarded 5-Star rating in five (5) categories of the QS Stars Rating. Taylor’s University was also recognised as the number 21 university in the world for Hospitality & Leisure Management by QS World University Rankings by Subject 2018. Taylor’s was listed in the top 2% universities in the world by QS World University Rankings. These achievements are important milestones for Taylor’s, in line with its aim of becoming one of Asia’s leading universities.

Taylor’s has received numerous recognitions locally and internationally from professional bodies such as the CDIO Initiative (Conceiving, Designing, Implementing, Operating), National Academy of Engineering in the USA and the Royal Institution of Chartered Surveyors (RICS) to name a few.

Taylor’s continues to play a strong role in developing Malaysia’s human resource capital, and boasts a 100,000-strong alumnus, many of whom have become leaders in their respective fields.
Awards

2018

- 135th university in Asia in the 2019 QS Asia University ranking
- 4th best university and Asia’s best for the graduate employment rate indicator in the 2019 QS Graduate Employability Rankings
- Placed in the 216th rank for employer reputation indicator in the 2019 QS World University Rankings results
- Top 21 ranking in the QS World Subject Rankings for Hospitality & Leisure
- Awarded 5-Star in five (5) categories of the QS Stars Rating
- Gold Award in the ‘Education & Learning’ category for the 9th consecutive year in the annual Reader’s Digest Trusted Brand Awards

2017

- Top 150 universities in Asia in the QS Asia Ranking
- Awarded 5-Star rating in five (5) categories of the QS Stars Rating
- Gold Award in the ‘Education & Learning’ category for the 8th consecutive year in the annual Putra Brand Awards
- Gold Award in the ‘Private University/College’ category for the 7th consecutive year in the annual Reader’s Digest Trusted Brands Award

2016

- Top 200 universities in Asia in the QS Asia Ranking
- Awarded 5-Star rating in five (5) categories of the QS Stars Rating
- Gold Award in the ‘Education & Learning’ category for the 7th consecutive year in the annual Putra Brand Awards
- Gold Award in the ‘Private University/College’ category for the 6th consecutive year in the annual Reader’s Digest Trusted Brands Award
Vice Chancellor and President’s Message

Taylor’s University is a world-class international university which aims to provide its students with outstanding teaching and cutting edge learning facilities.

Our objective is to produce successful graduates who are first choice for leading employers. We also help our students to graduate with the ambition and entrepreneurial skills to establish their own successful businesses. Work experience gained through internship is an integral part of many of our programmes.

Taylor’s University has a strong international outlook based on its international faculty and students which come from all parts of the world. The international community at Taylor’s is something the University is proud of and intends to continue to develop in order to ensure that our graduates are prepared for the modern international workplace.

Research and enterprise are rising ever higher on the Taylor’s University agenda. Developing international-class research and expertise will further raise the reputation and standing of the University and the value of the degrees held by new graduates and alumni.

If you are thinking of becoming a student at Taylor’s University, my colleagues look forward to answering any question you may have and we look forward to your visit to our Lakeside Campus in Subang Jaya.

Sincerely,
Professor Michael Driscoll
Vice Chancellor and President
of Taylor’s University
Research & Innovation

Taylor’s University has a firm footing in research and innovation as we believe these efforts can contribute towards knowledge building as well as assist in the development of the industry and society at large. As a University centred on research and innovation initiatives, we adopt a progressive outlook, embedding research components throughout our programmes and encouraging them at various levels in each faculty. Our students and faculty members engage extensively in “applied research”, which enhances the body of knowledge and creates a direct impact on real world applications. All academic staff appointed at the degree level actively undertake research within the institution or in collaboration with industries or universities, either foreign or local. This research work shapes the creation and dissemination of new knowledge, feeding into the practical application of that knowledge, and ultimately informs and enhances teaching at Taylor’s.

Our Research Centres play a crucial role in elevating the capabilities of our faculty members, through various training activities.

- **Law (CRELDA)**
- **Business (CAFÉ)**
- **Communication (SEARCH)**
- **Engineering (CERD)**
- **Architecture, Building & Design (MASSA)**
- **Hospitality, Tourism & Culinary Arts (CRiT)**

Teaching and Learning Support

TED complements the work of academic staff to create excellence in teaching through practice, development, and innovation. We offer workshops and seminars that address a range of timely topics associated with teaching, learning and technology in higher education to enhance teaching capability and learning engagement.

The name ‘academy’ reflects our core purpose as a unit which primarily promotes ‘learning how to teach with technology’. Hence, eLA’s task is to help our academic staff effectively and meaningfully implement the use of technology in transforming the learning journey of the students, and hence enable them to learn in a collaborative, self-directed and personalised manner, anytime and anywhere.

The Student Success Centre (SSC) assists students as they adjust to university studies. SSC offers intervention for students via a blend of workshops, personalised 1-2-1 consultations and peer support services to provide learning opportunities throughout the students’ journey towards academic success.

SAC spearheads Taylor’s University’s commitment to holistic education by providing a platform for students to obtain formal recognition for their extracurricular involvement through the 2nd Transcript and the SHINE Award. Besides running workshops to equip students with soft skills that will prepare them for the workplace, SAC also creates opportunities for students to engage in experiential activities outside of the classroom.

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Why Medicine at Taylor’s?

Taylor’s School of Medicine aims to become a centre of excellence in early medical education by adopting an education philosophy that embraces the best of both traditional and modern teaching approaches. This ultimately grooms highly skilled and knowledgeable medical doctors with a heart for healing the sick, and the dedication to elevate the medical profession as a whole.

A FOUNDATION RECOGNISED BY MANY

Our Foundation in Science programme is internationally recognised by leading universities in Australia and the UK.

PATIENT-CENTRIC CURRICULUM

In addition to being well-versed in medical knowledge and skills, we groom future medical professionals to be sustainable medical doctors.

CLINICAL ELECTIVE MODULE

We provide students with the opportunity to experience hands-on patient care in different countries with mentors of high calibre.

STATE OF THE ART FACILITIES

Our customised and well-equipped labs are designed to enhance the teaching and learning experience, ensuring that our standards are on par with the Malaysian Medical Council and international medical practices.

EARLY CLINICAL & HOSPITAL EXPOSURE

We ensure that our students are groomed into well-rounded medical professionals with substantial hands-on experience and clinical training.

IN HOUSE MEDICAL SPECIALISTS

Our faculty consists of a healthy mix of local and international in-house medical specialists, experienced in various specialisations.

100% PASS RATE

Our pioneering cohorts have achieved an impressive 100% pass rate in their final examinations.

QUALITY AND RECOGNITION

Taylor’s MBBS programme is internationally recognised and is fully accredited by the Malaysian Quality Agency (MQA).

As one of the oldest and most highly regarded professions, doctors have been bestowed with the respectable duty of saving lives. Apart from sound medical knowledge and good academic results, good doctors and medical professionals should possess passion and compassion for people, a desire to improve the quality of life of others, and be able to contribute positively to society.

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Start with a foundation recognised by many

Our Foundation in Science (FIS) equips you with knowledge and skills necessary to pursue science through projects, student-led discussions, community service trips, networking with researchers, and competitions.

FIS students will have first priority in progressing to degrees in Taylor’s University. Furthermore, our FIS programme is internationally recognised in Australia and the UK.

*Admission is subject to the entry requirements established by the respective universities.

AUSTRALIA
The University of Melbourne
The University of South Australia

UK
University of Birmingham
University of the West of England

Find the full list of universities at university.taylors.edu.my/biosciences/overseas-transfer-options
Take on science projects of your own

Providing a holistic approach to science, the Integrated Science Project (ISP) emphasises hands-on learning experiences, enabling you to apply your knowledge effectively. You’ll be taught via individual experiments and projects such as:

- Biodegradable plastics
- Filtering water with fruit peels
- Developing an eco-friendly way to dissolve Styrofoam
- Inventing eco-friendly pens with soy

This experience brings out the inner scientist in you to pursue a future in the dynamic field of science.
Patient-Centric Curriculum

Professional values and ethical practice are woven into the very heart of our students and strengthened through early clinical exposure and training. The School organises regular outreach field trips and public health activities for urban and rural communities, in order to instil compassion, social awareness and the spirit of volunteerism in our future doctors.

Our students are exposed to patients from different backgrounds, demographics, cultures and environments, giving them a better understanding of the community’s health and medical needs from the onset. During these practical sessions, students can interact with real patients, have first hand experience in diagnosing illnesses and prescribe medication.

Social Responsibility and Community Volunteerism

- Free Health Screening Services
- Visits to Special Healthcare Facilities
Clinical Elective Module

Experience hands-on patient care in different countries via Taylor's Clinical Elective Module. Students will have the opportunity to be mentored overseas by international medical specialists at hospitals of their choice. This allow students to adapt to different situations, broadening their medical knowledge and skills to be applied when they become doctors.

Image on the left:
Dr. Rebecca Choy Xin Yi during her Clinical Elective Module in Nepal.
State-of-The-Art Facilities

Our facilities are on par with the standards set by the Malaysian Medical Council (MMC) and the Ministry of Higher Education, ensuring that our students are exposed to the most up-to-date equipment.
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Early Clinical & Hospital Exposure

In order to ensure a truly well-rounded and comprehensive learning experience, we immerse our students in hands-on learning which extends beyond the traditional boundaries of the classroom.

Inter-Medical School Clinical Anatomy Workshop

Interacting with Patients

Tuberculosis Awareness Campaign

Talk on Lower Back Pain

Visit to Hospital Sungai Buloh

Introduction to Surgical Pathology & Judicious Clinical Investigations
In order to ensure a truly well-rounded and comprehensive learning experience, we immerse our students in hands-on learning which extends beyond the traditional boundaries of the classroom.

- Inter-Medical School Clinical Anatomy Workshop
- Tuberculosis Awareness Campaign
- Interacting with Patients
- Introduction to Surgical Pathology & Judicious Clinical Investigations
- Anti-Smoking Campaign
- Health Promotion Campaign
- Hypertension Day
- Visit to Hospital Sungai Buloh
- Pan Asia Simulation Society in Healthcare
Taylor's Clinical School

Strategically located at Sungai Buloh, Taylor’s Clinical School is designed and equipped with modern equipment and technology, providing our students with the highest level of medical care training. With dedicated in-house specialists, our boutique style medical school is able to give each and every student the attention they need in their journey to become a great doctor.

Collaboration with Hospital Sungai Buloh

Our dedication and efforts to enhance every student’s learning experience extends to collaborating with Hospital Sungai Buloh (HSB). Through our strong relationship with HSB, a ward in the hospital is specially dedicated to Taylor’s School of Medicine for students to practice their medical skills. In addition to that, the hospital's finest medical specialists will be guiding our students every step of the way in their professional development.
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Custom-designed facilities at Taylor’s Clinical School

Visit tertiary care hospitals and other health facilities to understand patients and healthcare delivery systems.
Our medical students are trained by some of the best medical specialists in the industry. Our highly experienced faculty members specialises in a wide range of medical fields including Otorhinolaryngology, Gynaecology, General and Cardiovascular Surgery and many more.
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Our pioneer graduates achieved an impressive 100% pass rate in their final examinations.

Quality and Recognition

We are in the World Directory of Medical Schools. A recognition by Canada and the Educational Commission for Foreign Medical Graduates (ECFMG), United States of America, allowing our medical students to practice medicine internationally.

Fully accredited by:

Agensi Kelayakan Malaysia
Malaysian Qualifications Agency
Felicia Lee Yiik Bing
We had the opportunity to take part in hands-on experiments using the various resources in the laboratories, which include actual cadavers. We were mentored by our lecturers, which enhanced our learning process and motivated us to excel in our studies.

Shawn Ngooi Ming Soen
I enjoyed the personal attention given by the lecturers, as that helped us understand our modules better. Our lecturers remained supportive at every step of the way, guiding us to become responsible, ethical and compassionate medical practitioners.

Yeo Yen Li
I learned a lot from my participation in the service learning programmes organised by the Student Development Hub. These activities have moulded me into a more compassionate individual who cares about the community, and instilled qualities that doctors should have, like the ability to listen to and empathise with patients.

Minah Faiz Rashad
We had the opportunity to conduct supervised physical examination on simulated patients in Year 1. This exposure not only prepares us for our clinical training in the third year, but also improved my communication skills and made me more confident in managing patients in the future.
Reference List

- Ministry of Health Malaysia
  www.moh.gov.my

- Malaysian Medical Council
  www.mmc.gov.my

- Malaysian Medical Association
  www.mma.org.my

- National Specialist Register
  www.nsr.org.my

- Malaysian Medical Resources
  www.medicine.com.my

- Association of Private Hospitals of Malaysia
  www.hospitals-malaysia.org

- Malaysia Medical Tourism
  www.medicaltourism.com.my

- Malaysian Medical Resources
  www.new.medicine.com.my
MEDICINE

Bachelor of Medicine, Bachelor of Surgery (MBBS)
## EDUCATION PATHWAY

<table>
<thead>
<tr>
<th>SPM / O Level / Equivalent</th>
<th>STPM / UEC / A Levels / SAM / SACEi / CPU / IB / Equivalent</th>
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<tbody>
<tr>
<td>Foundation in Science</td>
<td>1 Year</td>
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<td>1-2 Years</td>
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**Bachelor of Medicine, Bachelor of Surgery (MBBS)**

*5 Years with Clinical Training*
PROFESSIONAL REGISTRATION

1. Obtain a medical degree from a recognised medical institution
2. Apply for provisional registration with Malaysian Medical Council (MMC)
3. Complete 2 years housemanship (paid job) at Ministry of Health (MOH) hospitals or university hospitals
4. Full registration with Malaysian Medical Council (MMC) and apply for Annual Practising Certificate (Full fledged medical practitioner)
5. Complete 2 years as a Medical Officer
6. Specialisation / work with Ministry of Health (MOH), universities or private practice
BACHELOR OF MEDICINE, BACHELOR OF SURGERY (MBBS)

KPT/JPS (R/721/6/0062) (A11523) 12/20

INTAKE: MARCH & AUGUST

This programme is structured in two phases: Pre-Clinical (Phase I) and Clinical Training (Phase II).

● Phase I (Year 1 & 2) – Taylor’s University, Lakeside Campus
  Phase I focuses on the fundamental knowledge of medical sciences with exposure to clinical medicine. Students will have access to specialised lab facilities and gain clinical training at local hospitals. Students will be taught history taking and physical examination techniques using both simulated patients and models, where they will learn how to identify patients’ problems and propose investigation plans for the patients. Upon completion of Phase 1, students will be equipped with knowledge in basic medical sciences and clinical skills.

● Phase II (Year 3-5) – Taylor’s Clinical School and selected hospitals
  Phase II involves clinical rotations at designated hospitals from the Ministry of Health (MOH), where students will gain hands-on experience with patients. During Phase II, students are rotated in all clinical disciplines required for undergraduate training, i.e. Internal Medicine, Surgery, Paediatrics, Obstetrics & Gynaecology, Psychiatry, Orthopaedics, Ophthalmology, Otorhinolaryngology, Emergency Medicine, Family Medicine and Anaesthesia & Intensive Care. Students will also gain further insight into fields of specialisation that may be of interest to them.

The list of designated health facilities from MOH are:

**Hospitals**
- Hospital Sungai Buloh
- Hospital Bentong
- Hospital Kampar
- Hospital Kuala Kangsar
- Hospital Muadzam Shah
- Hospital Parit Buntar
- Hospital Raja Permaisuri Bainun

**District Health Offices**
- Pejabat Kesihatan Daerah Gombak
- Pejabat Kesihatan Klang

**Health Clinics**
- Klinik Kesihatan Rawang
- Klinik Kesihatan Tanjung Karang
- Klinik Kesihatan Batu Arang
- Klinik Kesihatan Botanik
- Klinik Kesihatan Gombak Setia
- Klinik Kesihatan Taman Ehsan
Programme Structure:

**Year 1**

**Semester 1**
Foundation Block
- Introduction to Basic Medical Sciences
- Human Structure & Function
- Biochemistry
- Molecular Basis of Medicine
- Medical Genetics
- Pharmacology
- Microbiology
- Pathology
- Musculoskeletal System
- Learning Skills / ICT / Communication Skills & Bioethics

**Semester 2**
- Haematology & Immunology Block
- Gastrointestinal System Block
- Cardiovascular System Block
- Introductory Clinical Medicine
- Learning Skills / ICT / Communication Skills & Bioethics

**Year 2**

**Semester 3**
- Respiratory System Block
- Urinary System Block
- Public Health, Epidemiology and Biostatistics Block
- Research Project
- Introductory Clinical Medicine

**Year 3**

**Semester 4**
- Endocrine & Reproductive System Block
- Nervous System Block
- Behavioral Sciences Block
- Introductory Clinical Medicine

**Semester 5**
Clinical Rotations
- Introductory Clinical Medicine
- Internal Medicine 1
- Surgery 1
- Obstetrics & Gynaecology 1
- Integrated Session (Lab Medicine / Radiology / Therapeutics)

**Semester 6**
Clinical Rotations
- Ophthalmology
- Psychiatry 1
- Otorhinolaryngology
- Family Medicine 1
- Community Medicine
- Integrated Session (Lab Medicine / Radiology / Therapeutics)

**Year 4**

**Semester 7**
Clinical Rotations
- Non-Clinical Elective
- Paediatrics 1
- Emergency Medicine 1
- Orthopaedics 1
- Integrated Session (Lab Medicine / Radiology / Therapeutics)

**Semester 8**
Clinical Rotations
- Obstetrics & Gynaecology 2
- Internal Medicine 2
- Surgery 2
- Integrated Session (Lab Medicine / Radiology / Therapeutics)

**Year 5**

**Semester 9**
Clinical Rotations
- Clinical Electives
- Psychiatry 2
- Family Medicine 2
- Anaesthesia & Intensive Care
- Orthopaedics 2
- Radiology
- Integrated Session (Lab Medicine / Radiology / Therapeutics)

**Semester 10**
Senior Clerkship
- Internal Medicine 3
- Paediatrics 2
- Surgery 3
- Obstetrics & Gynaecology 3
- Emergency Medicine 2
- Orthopaedics 3
- Integrated Session (Lab Medicine / Radiology / Therapeutics)

**MPU:**
The Ministry of Education (MOE) requires all students to take Mata Pelajaran Umum (MPU) (i.e. General Studies) which is categorised under U1, U2, U3 and U4 within the duration of their studies. U1 modules are prescribed by MOE whereas U2, U3 and U4 modules are from a list of University Core Modules (UCM) prescribed as per the Programme Guide.

**Career Options**

- Medical Specialist
- Professor / Lecturer
- Medical Officer
- Researcher
- Medical Administrator
Taylor's University, Lakeside Campus

No. 1, Jalan Taylor's, 47500 Subang Jaya,
Selangor Darul Ehsan, Malaysia.
Tel : 603-5629 5000 Fax : 603-5629 5001
E-mail : admissions@taylors.edu.my
www.taylors.edu.my/uni

This publication contains information, which is current as of November 2018. Changes
in circumstances after this date may impact upon the accuracy or timeliness of the
information. Taylor's University does its best to ensure that the information contained
herein is accurate, but reserves the right to change any information described in this
prospectus without notice. Readers are responsible for verifying information that
pertains to them by contacting the university.